DAG Meeting 11-9-12

Department of Higher Education 1560 Broadway Suite 1600 Emily Griffith Conference Room

Denver, CO 80202

Conference Call: 1-877-820-7831 Code: 215368#

Data Advisory Group Members including our new DAA

schools, Dr. Poast

Торіс	Present er
Welcome	Beth
<ul> <li>Please come prepared to share your favorite TV show as a child.</li> </ul>	
<ul> <li>Staff Updates Ryan Senior Data Engineer, PT Gear up, Maggie Yang, covering some Ryan's duties Data base web admin. SURDS still Ryan, Sierra new person—reverse transfer</li> </ul>	
<ul> <li>SLDS/RISE Update: OAT presentation next time. Tunnel to data linking data sets Golden Record—working, not public yet. State longitudinal data system (SLDS), make a golden record. Transparency in data, sharing. Not cross states yet. Will send out states part.</li> </ul>	
<ul> <li>SASID RFP: Grant to analyze audit process for consistency in reporting to reduce back forth. Straight from k12 eliminate all HE work. Not hammered out yet. 25K rfp, Sierra leading project. State assigned student ID. Only way to link HS to HE data. SASID on Transcript, entered at time of application. Or, front loaded to DHE. This year's data is DUE IN 30 DAYS!!! Read RFP even if not participating. DHE gives file and we name match. Straight to district RRCC with Jeffco.</li> </ul>	
<ul> <li>Master Plan Update: Every public COF institution –performance contract, goals pick, weight and create indicator. Finalize 12/1/12?. Tweaking goals w/commission. Data will need to be vetted, signed off. Timing: 3-6 months prior to vetting. Concerned about metrics, how being pulled. Pell, FTE, working group—defining offering feedback? Low income—Pell eligible, WHO IS WORKING ON THIS At ACC?? CCCS? Four goals, many indicators no tweaking. Rules changing both directions. Most have drafts out there with commissioners. Negotiating what makes sense. Add minimal weight to avoid making priority. Higher weight to important items. Cart before horse Nothing on Baseline year? Depends on metric. Concerned about timing. Performance funding not due for another year. CCCS: board, Dr. McCallan,:</li> </ul>	
SAI and Reverse Transfer Discussion	Dr. Kim
<ul> <li>Dr. Poast: Legist. 15 credits CC moved on get degree, should get a CC degree. Student had to have CC degree audit, apply for graduation at CC. Metro, sent 11,000 maybe 100 took advantage. Momentum for students AA degree propels four year completion. Credit where due. 2 year grant. CCCS and AIMES, automatic reverse transfer system. 15 CC credits and 70 total four year. Need course level file. DHE will send CCCS audit. You may qualify for a reverse transfer degree Lauren Coda 4 four year and CCCS. Then, add more 4 year. Goal is seamless to students. FERPA MOUs to share data. DAG to guide process. Back course data. National study, BRAG. Going forward automated. Back—manual. Why not? Some programs have no benefit. Most want benefit. Opt Out option. May be third party software. Financial aid implications. Student loans may come due faster? As long as enrolled, loan deferred. FERPA back and forth 4 yr. to 2 yr. Confidential hold option Privacy notification—State agencies can share. CU Complete. To help those</li> </ul>	Poast/Al

<ul> <li>with many 4 year credits, but not enough to grad.</li> <li>SAI: getting close to final. Just shy of qualifying. Get SAI to succeed on higher leve course. Metro most complicated. Will need to get COF, must be authorized by commission. Does not bypass remedial policy. Students within reach co-requisite.</li> </ul>		
Private Schools Questions/Update		
<ul> <li>Heather: title 23 article 2? 2012 new bill five new areas: enrollment, completions private institutions. State financial aid. Fees shifted to private, tiered. 450 private schools. 50 degree granting here? SURDS Feb 2013 Summer/fall 12 enrollment. Bigger state picture. Students can search all.</li> </ul>		
Economic Success Metrics		
Q and A	Bean/M	
<ul> <li>Lumina Foundation. Link post secondary with salary. Release date being decided. If requested to list assumptions. Release 12/10 or January. Governor Hickenlooper is excited—should get lots of publicity. Not meant to be a institution attack rather a s tool to highlight benefits of higher ed. Some think it under states salary. Meeting w held to finalize message.</li> </ul>	er is Yang/All   a student	
<ul> <li>Maggie: Data 07-11 (06-07 to 10-11). First year earnings—6 month after grad. Qt after grad. E.g. May 2010 grad, January 11 first reporting qtr. Includes PT. Websi example. NOT just Public schools. Regis, DU and Add legend.</li> </ul>		
<ul> <li>Columns proposed: Remove out of state confusing. 25% 50% and 75% to show spand potential. Less about institution and more about degree. Reporters will pull ou negative headline. Add link to school for additional information. Who at ACC is revisitely Data will get better over time. Dept. of Labor and Employment data. Misses of state jobs. Data limitations by AA, Bach, Doct; remove 5 yr trend EARNINGS; red decimal from percent if possible. Don't show data if less than 10 completers or less with wage data. Maybe show completers with no salary information.</li> </ul>	it the iewing out of move	
Show all programs, but no data if		
Started with 2 digit CIP did not provide pertinent data, 4 CIP to show data of value	e	
<ul> <li>Business may make sense for 2 digit. Send nominations for two digit CIP, 49 giver</li> </ul>	١.	
Combine first professional and doctoral.		
Break	All	
Concurrent Enrollment NEXT TIME and	Beth	
Remedial Report Discussion	Bean/Ry	
<ul> <li>Grad HS course and go up to college level. How best to define? Think about and respond. Beth to send an email summarizing and remindir</li> </ul>	1 // 11/20 // /	
SURDS: See attachment supplemental attachment. Ryan reviewed and discussed documents attached.	Ryan Allred	
Course File – Definitions and Grades	Beth	
NR Alien definition cleanup	Bean	
IPEDS distance definition – Student Course Field 20 – Delivery Method	Jim	
CCA Collection	Broyles	
<ul> <li>SAT/ACT Definition: Recommendations on attachment. Whose interested ir looking at this?</li> </ul>	McClella	
• IPEDS	nd	
I3 and DHE website	All	

Friday – February 8, 2012	All
9 a.m 12 p.m.	

ACTION ITEMS		
Issue	Action / Next Step	Assigned To & Date Assigned